

All of Us Together Conference Planning Meeting

April 24, 2006, COE Student Services

Vision:

All children and their families in Santa Cruz County including those with disabilities and exceptional needs have access to quality services and early learning environments.

Mission Statement:

The All OfUs Together (AOUT) team leads a coordinated county-wide effort to help families and children under 6 with disabilities and other special needs to overcome barriers to inclusion by strengthening the network of professionals who serve them.

Action Plan:

Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Activities
					Establishing organization cohorts, which would include child care professionals.
					Provide technical assistance
					Utilize agency funding to develop a comprehensive training plan for child care providers.
					Build capacity of child care community to feel confident in caring for children with special needs.
					Continue to expand the community inclusion project begun in 2001
					Utilize agency funding to develop a comprehensive training plan for child care providers to inform them of delivery services available in the county.
					Work on relationships throughout the community across county to foster inclusion; including relationships between pediatricians, special providers, the ECE community and SELPA.
					Have mini conferences on inclusion inviting the pediatricians, special providers, etc. across the county.
					Create an inclusion collaborative that includes pediatricians, nurses, SELPA staff, Regional Center staff, etc.
					Identify county resources to provide inclusion trainings and technical assistance across county.
					Make frequent visits to local councilpersons office to discuss inclusion and funding needs.
					Expand partnering with Cabrillo College ECE department
May 18					Expand membership of Cabrillo ECE Advisory Committee to include SARC, SELPA, pediatrician.
					Partners offer trainings on inclusion to ECE faculty
					Organize a special needs committee to create course description for courses on inclusion.

					Work with special providers to develop workshops that will provide hand-on experience that will support course competencies and student learning outcomes.
					Increase membership on the Comprehensive Quality Care Committee of the LPC
					Outreach to professionals in the community, increase the number of individuals that serve on the LPC CQC Committee.
					Expand collaborative to leverage existing funds and solicit future funding.
					Foster community collaboration through professional development to expand and improve inclusion services in the county.
					Support existing efforts coordinated by SPIN, CDRC, Family Resource Centers and SARC.
					Foster community collaboration through professional development to expand and improve inclusion services
					Broadcast workshops, classes in Spanish and English via online county calendar, agency newsletters, newspapers local television and radio.
					Develop a clearing house (website) for posting of information on Inclusive practices in ECE.
					Work with SELPA, COE and districts to establish an Inclusive (Itinerant) Specialist position (would be available to provide inclusion support both at a program and individual level i.e. to support a child's IEP or IFSP). Develop a job description for the ECE Inclusion Specialist with the COE
					Offer more trainings on inclusion for child care staff
					Expand collaborative to leverage existing funds and solicit future funding
					Develop workshop that will provide hand-on experience that will support course competencies and student learning outcomes.

Questions to guide development of Mission Statement:

1. What is the unique contribution to the ECE that would not be happening if you did not exist?

- Coordinated
- Collaborative
- Create a comprehensive plan
 - Training
 - Outreach
 - Maximize Resources
 - Increase Collaboration
 - Technical Assistance
 - Integrate Efforts

2. Who is your customer?

- Parents
- Families
- Child care providers

- Children
- Service Agencies: Family Resource Centers, Medical Professionals, California Children's Services, SELPA,
- Special Ed specialists
- School Districts
- Private Vendor
- COE
- PVUSD
- PITC

3. What are the interests/priorities of your customers?

- Coordinated
- Collaborative
- Create a comprehensive plan
 - Training
 - Outreach
 - Maximize Resources
 - Increase Collaboration
 - Technical Assistance
- Integrate Efforts

4. What are the boundaries within which you operate?

Santa Cruz County. Later to coordinate with other counties- regional collaboration

5. How would you like to be seen by your customers or to be known within the county?

- The primary coordinating effort for the county
- Sub-committee of the Child Care Planning Council
- Representative of a broad range of voices (perspectives)
- Innovative, research based, forward looking
- Collaborative, inclusive