

2006 Public Policy Platform

The California Child Care Coordinators' Association (CCCCA) is comprised of City and County Child Care Coordinators and Local Child Care Planning Council Coordinators from across the state. Our purpose is to promote, support, and improve the coordination of local efforts to provide quality early care and education services for all children and families in California. The position of the Association does not necessarily reflect the views of any particular Local Planning Council, County, City, or the California Department of Education (CDE).

Priorities (not necessarily in priority order):

- 1. Promote the Importance of Local Child Care and Development Planning by:**
 - Encouraging the utilization of existing local child care and development planning resources (i.e. Local Child Care Planning Councils, City and County Child Care Coordinators, etc.) for child care and development programs (i.e. Centralized Eligibility Lists, Preschool for All, etc.)
 - Increasing the visibility of LPCs, and City and County Coordinators both within our counties and at state level (i.e. role, uniqueness, accomplishments, etc.) as part of the child care and development infrastructure
 - Improving communication between Planning Councils and CDE (i.e. priorities, allocations, consultant work plans, and reallocation of funds)
 - Encouraging the CDE to meet with representatives of the CCCCCA on a regular basis to embed the Planning Council function within the broader functions of CDE's work.

- 2. Promote the needs of the Child Care and Development Workforce by:**
 - Encouraging the education and broader community to recognize the Early Care and Education/Child Development (ECE/CD) field as a viable career/profession (parity with K-12) and an essential workforce
 - Encouraging increased compensation for the workforce
 - Encouraging high quality educational attainment for the workforce
 - Encouraging institutions of higher education to address workforce issues in ECE/CD (i.e. articulation b/w community colleges and 4 year institutions, accessibility of Bachelor & Masters degrees, and alignment with CD Permit/Credential)
 - Encouraging First 5 and the CDE to coordinate workforce development and retention incentive programs such as CARES and AB 212, so that local needs can be addressed effectively

- 3. Promote the development of a Preschool for All system that:**
 - Supports the inclusion of early learning standards for social and emotional development and physical learning (as the basis of all learning)

- Utilizes existing local child care and development planning resources to ensure an appropriate plan that meets local needs (i.e. data/needs, advisory body, etc.)
 - Builds on the strengths of the existing child care and development system and does not divert resources from the current system.
 - Meets the needs of working families (i.e. provides full-day options)
 - Meets the needs of all families including children with special needs and disabilities, English language learners, and other special populations
 - Aligns its quality criteria with the quality criteria of other widely accepted programs
 - Provides adequate resources for full implementation and reflects the true cost of providing high quality preschool services.
4. **Strengthen Relationships with other Related Organizations such as the Resource & Referral Network, CA Child Development Administrators' Association (CCDAA), CA Alternative Payment Program Association (CAPPA), Child Development Policy Institute (CDPI), CA Welfare Directors' Association (CWDA), CA Association for the Education of Young Children (CAEYC), and others to Develop a United Voice on Child Care Issues by:**
- Improving communication between the Association and other organizations
 - Identifying common issues (licensing, SRR, etc.)
 - Supporting each other's positions when feasible

Secondary Issues

- Promote a system that rewards higher quality child care and reimburses operators for the actual cost of providing child care and development services.
- Advocate for a review of the family eligibility criteria to ensure that low income families have greater access to child care and development services in all regions.
- Promote the expansion of subsidies to fully fund all eligible families.
- Promote the inclusion of Local Planning Councils and Planners with Centralized Eligibility Lists
- Advocate for additional funding for Licensing to ensure that children are being cared for in safe and healthy environments.
- Advocate for planning and support for the child care and development needs of children ages 0-3 (infants and toddlers) and School Age in the context of a PreK focused environment
- Support a CDE review of the formula used to determine LPC allocations (consider growth factors)
- Support the establishment of a streamlined process for child care facilities development.