

| Timeline   | Action  | Parties Responsible   | Steps to Completion   | Outcomes  |
|--|---|---|---|---|
| <ol style="list-style-type: none"> <li>1. November</li> <li>2. December</li> <li>3. January-Feb</li> <li>4. Feb-March</li> </ol> | <p>Identify afterschool providers in the county including type of program, eligibility criteria, funding, program goals, fees, locations and services provided, hours of operation, vouchers accepted.</p>  | <ol style="list-style-type: none"> <li>1. HB &amp; AP Consortium</li> <li>2. HB &amp; Diane</li> <li>3. HB &amp; Nicole</li> <li>4. HB &amp; AP Consortium</li> </ol> | <ol style="list-style-type: none"> <li>1. Develop Survey</li> <li>2. Identify survey recipients</li> <li>3. Post to “Survey Monkey” (online survey site) and follow-up with phone calls.</li> <li>4. Compile results (define format and audience).</li> </ol> | <ol style="list-style-type: none"> <li>1. Survey complete and approved by Consortium.</li> <li>2. Recipients identified and database complete.</li> <li>3. Survey posted to Survey Monkey site with instructions and incentive.</li> <li>4. Results of survey compiled into readable, meaningful format.</li> </ol> |
|  | <p>Provide an overview to CCPC of the afterschool programs in our county.</p>   |   | <p>Prepare presentation to Council.</p>   |   |
|  | <p>Investigate resources and collaborative partners to support the completion of a Needs Assessment of afterschool programs at elementary/middle schools.</p>   |   |   |   |
|  | <p>Promote and support access to and implementation of afterschool programs (e.g. Prop 49) for eligible school districts. Provide an opportunity for and encourage networking, collaboration and strategizing for fundees and their partners.</p> |   |   |   |
|  | <p>Support the retention of state funds within the county through the coordination and brokering of full use of state-funded slots.</p>   |   |   |   |

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|  | Investigate blending of funding sources, availability of matching funds and additional resources to support programs.   |  |  |  |
|  | Host meetings with state consultants from funding agencies as needed.   |  |  |  |
|  | Develop a process to facilitate improved communication and alliances between parents, districts, schools, state consultants and afterschool providers.  |  |  |  |
|  | Identify training needs of afterschool providers.   |  |  |  |
|  | Advocate for resources to provide trainings on topics specific to afterschool program providers.  |  |  |  |
|  | Research the child development permit for providers of school-age children and relevant coursework.   |  |  |  |
|  | Partner with community colleges, four-year schools, school districts, teaching fellows, volunteer groups (e.g. Americorp, Classroom Connection) and the CCPC Workforce Development Committee to advocate for economic and educational supports to build and maintain a highly skilled and stable workforce. |  |  |  |