



Subsidized Programs Consortium Meeting Minutes

Wednesday, January 4, 2006, 9-10

COE, Ed Services Conference Room

I. Further discussion of CEL planning and implementation: agency representatives to share and discuss applications and enrollment policies. What eligibility components are unique to your program?

Elaine Henning distributed a draft survey to be used in gathering information for development of the Centralized Eligibility List. She is talking to Control Tech regarding a web based database to make the CEL accessible on the Internet for easier access. The group discussed questions and concerns regarding CEL implementation. Many programs have specific and unique enrollment policies or filters/priorities that are used to determine eligibility of children to enroll in the program. Elaine described the current process for development of the CEL and said that currently, the Voucher Project is already capable of keeping a county-wide wait list that is accessible by contractors via a phone call to the Voucher Project.

II. LPC staff presented the following three options for use of unspent AB212 funds:

- a. Option A: Streamlined Educational Incentive Program- Run a CARES-like program for the remaining 6 months of the year (ie. distribute stipends to CDE staff for completion of ECE or GE coursework completed during this period). Some of the general requirements may need to change, but in general it would mirror the current CARES program for CDE staff only. Staff expressed concern about the labor intensiveness of this option due to the fact that administrative funds are currently only enough to cover 10% of an FTE to run the program.
- b. Option B: Leadership Training Program (Program Administration Trainings for Directors)- Run a Directors' Institute to deliver a series of trainings focused on Preschool For All administration for Site Supervisors and Program Directors. SPC members suggested training topics to include: retention, standards implementation, staff rapport, business practices. Staff questioned whether Santa Cruz County is far enough along in its PFA planning to begin to deliver such a training module.
- c. Option C: CPIN Training Incentive Program. Run an incentive program for completion of CPIN trainings. Members expressed concern that CPIN trainings are not designed for infant/toddler providers and that getting teachers out of the classroom is impossible unless you are willing to pay for sub time. However, in many cases no subs even available.

III. Next meeting date: February 1, 2006

Item for next agenda: Discuss opportunities for re-contracting of unused slots to keep them in the county. Review vacancy rates and discuss current contracts and sub-contracts.