



The Santa Cruz County  
Child Care Planning Council  
El Consejo de Planeación de Cuidado  
Infantil del Condado de Santa Cruz

Produced by / Producido por  
Santa Cruz County Child Care Planning Council

Sponsors / Patrocinadores  
First 5 Santa Cruz County

Central Coast Association for the Education of Young  
Children (CCAAYC)

Go Kids, Inc.

The Professional Association of Childhood Education  
(PACE)

Collaborators / Colaboradores

Cabrillo College Early Childhood Education Department

Cabrillo Mentor Program

Central California Migrant Head Start

Child and Family Development Programs: Head Start

Santa Cruz County Office of Education

Hosted by / Presentado por  
Cabrillo College

# Central Coast Early Care and Education Conference

## *Conferencia de La Costa Central De Educación y Cuidado Temprano*

Saturday, October 1, 2011  
8:00 am – 4:30 pm  
Cabrillo College  
6500 Soquel Drive, Aptos, CA

Opening Session at Recital Hall, Visual Applied  
Performing Arts (VAPA) 5000, located in lower  
campus (ocean side) across from the 1100 Gym E.  
**Parking** is available in lot **PL** across from the  
football stadium.



**Workshops listed are subject to change. *Los talleres descritos están sujetos a cambios.***

**Cabrillo College Credit:** 0.5 unit is available by registering prior to the conference at Cabrillo WebAdvisor at [www.cabrillo.edu](http://www.cabrillo.edu), or on site the day of the conference. You must also register separately for the conference.

***Crédito de Cabrillo:*** Se ofrece 0.5 unidad de crédito al inscribirse antes de la conferencia llamando a Cabrillo WebAdvisor por Internet al [www.cabrillo.edu](http://www.cabrillo.edu) o personalmente el día de la conferencia. Debe registrarse para la conferencia también.

**8:00 - 8:45 Registration / Registración • Cabrillo College Recital Hall, VAPA 5000**

Coffee, tea and continental breakfast. *Café, té y desayuno continental.*

**8:45 - 10:10 Opening Session / Apertura • Recital Hall, VAPA 5000**

**Inspirations for Us from the Schools of Reggio Emilia, Italy:** Stories of Learning and Transformation. Sheri Hunt, co-director at the Google Children's Centers in Mountain View, CA, is a mother, wife, active member of NAREA (North American Reggio Emilia Alliance), child advocate and defender of children's, teachers' and parents' rights to high quality education.

***Inspiraciones para nosotros de las escuelas de Reggio Emilia, Italia:*** Historias de transformación y aprendizaje. Sheri Hunt, *co-directora del Centro Infantil Google, en Mountain View, CA., madre, esposa, miembro activo de NAREA (Alianza Emilia Reggio de Norte America), defensora y partidaria de los derechos de niños, maestros, y padres para la educación de calidad.* **Bi Ω**

**10:30 - 12:00 Workshops / Talleres**

***Herramientas Socio-Emocionales en Ambientes Preescolares.*** Maria Rodríguez-Castillo and Ana Aguado, Child and Family Development Programs: Head Start. **(0-5) Sp**

**Bonding Strategies That Work:** Learn specific strategies to deepen connections between children, teachers and parents (includes adaptation of methods used by the Hanen Center). ***Estrategias de lazos que funcionan:*** aprenda estrategias específicas para fortalecer la conexión entre niños, maestros y padres (incluye métodos de adaptación usados por el Centro Hanen). Barbara Best, PVUSD Migrant Seasonal Head Start. **(0-5) Bi Ω**

**The Superhero Project:** Stories from a preschool classroom of teachers and children learning from children's research on superheroes (inspired by Reggio Emilia). ***El Proyecto del Súper Héroe:*** Historias desde un salón preescolar de maestros y niños aprendiendo de la investigación de los niños sobre súper héroes. (inspirada por Reggio Emilia). Teresa Di Andrea, Google, Wetlands Children's Center. **(0-5) Bi Ω**

**Move, Learn, and Play:** Explore movement opportunities using materials on hand and creative management techniques. ***Mover, aprender y jugar:*** Explora la oportunidades de movimiento usando materiales a mano y técnicas creativas Lynn Lauridsen and Maricela Fabian, Child and Family Development Programs: Head Start. **(0-12) Bi Ω**

**Tour of the Baskin Head Start Center and Cabrillo College Children's Center. *Paseo a los Centros Baskin Head Start y Centro del Colegio Cabrillo:*** Sandy Paiva, Cabrillo College; Arlae Alston and Jerri Winner, Child and Family Development Programs: Head Start. **(0-5) Bi Ω**

**The Endless Possibilities of Found Materials:** Stories from a preschool classroom of the ways found materials supported several areas of children's research and work over the course of a school year (inspired by Reggio Emilia). Lilly Osbourne, Google, The Woods Children's Center. **(0-5) Eng**

**Path To Inclusion: The Revised Resource Binder:** Participants will receive a copy of the revised resource binder to help guide your practice as you welcome children with special needs and their families. Dana Cox, Early Start, Cabrillo College, and Linda Kishlansky, Special Education Consultant. **(0-5) Eng**

**Working with Toddlers in a Program Inspired by RIE:** (Magda Gerber's Resources for Infant Educators). Nora Caruso, Sandy Davie, and staff of Santa Cruz Toddler Care Center. **(0-3) Eng**

**Adding PIZZAZ to Your Read Alouds:** Learn to imbed literacy skills into your read alouds in fun and meaningful ways (Make and Take workshop). Jeanne Carriere, Phoebe Boyd, Antonette Ramento, Leah Rogers, Karen Rossi, and Julia Tani, First 5 Santa Cruz County. **(0-5) Eng**

**12:00 – 1:15 Lunch & Exhibits in Cafeteria • Comida y Exhibiciones en la cafetería**

**1:15 - 2:45 Workshops / Talleres**

**Respondiendo a las familias en una manera culturalmente sensible.** Lupe Cortes, WestEd. (0-5) Sp

**Learning to Love Conflict:** How children's conflicts can become a fascinating and enriching part of your curriculum.

**Aprendiendo a apreciar Conflicto:** *cómo los conflictos de los niños se convierten en aspectos fascinantes y enriquecedores del currículo.* Barbara Riverwoman, Cabrillo College, Retired. (3-12) Bi Ω

**The Monster Book:** Stories from a young preschool classroom of teachers listening and following the ideas and thinking of children (inspired by Reggio Emilia). Amber Goldfeld, Google, Orchard Children's Center. (0-5) Eng

**Reflection, Aesthetics, and Intentionality:** How we continue to grow as teachers (reflection), how we do it (aesthetics), and why we do what we do (intentionality). Nancy Spangler, Cabrillo College. (0-12) Eng

**Sowing the Seeds of Wonder:** Engaging young children in a garden setting. Whitney Cohen, Life Lab Science Program. (0-5) Eng

**A Picture is Worth A 1,000 Words:** Developing language and literacy through children's books and painting. Susan Freeman, Independent Consultant & Stanford University. (3-5) Eng

**Geometry for Preschoolers? YES!:** Learn about research and classroom practices that support children's knowledge of geometry through fun games and activities. Cirila Ramirez, SCCOE/CPIN. (3-5) Eng

**Compassionate Connections:** Become more aware of your intentions in your interactions with other adults. Carol Brenner and Aviva Longinotti, Nonviolent Communication Consultants. (Adults) Eng

**3:00 - 4:30 Workshops / Talleres**

**¿Geometría para preescolares? ¡Sí!:** *Aprenda sobre los últimos estudios y prácticas que apoyan el conocimiento de geometría en los niños a través de juego y actividades divertidas.* Cirila Ramirez, SCCOE/CPIN. (3-5) Sp

**Usando el ciclo de practica reflexiva al supervisar y asesorar adultos en el ambiente de cuidado infantil:** Angélica Renteria, PVUSD/Migrant Seasonal Head Start & Cabrillo College. (0-12) Sp

**Hey, What About Me?:** Infusing inclusive practices into your program. **Hey, ¿Y yo qué?:** *Infundiendo prácticas inclusivas en su programa.* Laurie Clark, Beginning Together, WestEd. (0-5) Bi Ω

**Activities for the Primary Grades Using Recycled Materials:** Tom Gates, Resource Area For Teachers (RAFT). (6-12) Eng

**Supporting Social-Emotional Growth With Puppets:** How to use puppets, dolls, and other characters to help children identify feelings, develop empathy, and resolve conflicts. Eric Hoffman, Cabrillo College. (3-5) Eng

**Supporting Social Emotional Development Through Art:** Val Miranda, Visual and Performing Arts Consultant. (3-5) Eng

**Protective Urges:** Working with the feelings of parents and early educators. Claudia Vestal, Cabrillo College, WestEd. (0-5) Eng

**The Planet Project:** Building our universe, sharing our spirit (Make and Take workshop). Rob Mullen, Coastal Community Preschool. (3-12) Eng

**Creating Healthy Alliances with Co-Teachers in Child Care Settings:** Bonnie Aldridge, Cabrillo College. (Adults) Eng

**4:30 - 5:00 Meeting for ECE 162 CC / Reunión para la clase de ECE 162 CC • Cafeteria**

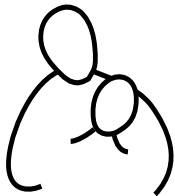
Participants registered for ECE 162CC 0.5 unit course, please meet with the instructors to complete your final assignment to insure that you will get credit for the course.

*Participantes registrados para la clase de ECE 162CC 0.5 unidad, favor de reunirse con la maestra para completar su tarea final y asegurarse que recibirán el crédito del curso.*

**ADDRESS SERVICE REQUESTED**

**The Santa Cruz County  
Child Care Planning Council**  
El Consejo de Planeación de Cuidado  
*Infantil del Condado de Santa Cruz*

PRSR STD  
US Postage  
**PAID**  
Santa Cruz, CA  
Permit No. 138



The Santa Cruz County  
Child Care Planning Council  
El Consejo de Planeación de  
Cuidado Infantil del Condado  
de Santa Cruz

## **Central Coast Early Care and Education Conference**

### ***Conferencia de la Costa Central de Educación Y Cuidado Temprano***

**Saturday, October 1, 2011**  
8:00 am - 4:30 pm  
Cabrillo College  
6500 Soquel Dr. Aptos, CA 95003

**Cabrillo College Credit:** 0.5 units are available by registering prior to the conference at Cabrillo WebAdvisor at [www.cabrillo.edu](http://www.cabrillo.edu), or on site the day of the conference.

**Crédito de Cabrillo:** se ofrece 0.5 unidad de crédito al inscribirse antes de la conferencia a Cabrillo WebAdvisor por Internet al [www.cabrillo.edu](http://www.cabrillo.edu) o personalmente el día de la conferencia.